


AMENDMENTS AND CHANGES TO THE PROGRAM OF WORK EXPERIENCE PRACTICAL TRAINING
IN CLINICAL INPATIENT PRACTICE

for the specialty 1-79 01 01 "General Medicine"
for 2024/2025 academic year

Amendments and changes	Basis/Reason
1. Criteria for evaluation of the oral stage of the differentiated credit in industrial medical clinical practice in therapy (Appendix 1)	According to the requirements of the educational and methodological department of the Educational Activity Department

Program of practical sessions is revised and approved at the department meeting of the *Department of Cardiology and Internal Diseases*
(protocol No. 14 of 20.05.2025)

Associate Professor of the Department of Cardiology and Internal Diseases,
PhD, Associate Professor
(Department of Cardiology and Internal Diseases)


D.S. Gerasimenok

APPROVED

Dean of the Medical Faculty for International Students, PhD, Associate Professor


O.S. Ishutin

CRITERIA FOR EVALUATION OF THE ORAL STAGE OF THE DIFFERENTIATED CREDIT IN INDUSTRIAL MEDICAL CLINICAL PRACTICE IN THERAPY

A differentiated credit is granted upon the student's submission of the following documents: a practice diary, a written report on the completion of the practice program, and a written review of the student's practice performance. The reporting documentation must be prepared in accordance with the requirements specified in the practice program for "Therapy".

Full Name of the Student _____

Faculty _____

Group _____

Year _____

Department _____

No.	Action	Score
1	The student daily records the acquired practical skills in the diary, indicating the degree of participation	Full – 1, Not done – 0, Partially done – 0.5
2	Two handwritten discharge summaries (epicrisis) are correctly completed	Full – 2, Not done – 0, Partially done – 1
3	Five handwritten diagnostic justifications (substantiations) are correctly completed	Full – 5, Not done – 0, Partially done – 2.5
4	Two handwritten duty diaries are correctly completed	Full – 2, Not done – 0, Partially done – 1
5	Health education talks with patients are documented	Full – 1, Not done – 0, Partially done – 0.5
6	A written report on the completion of the practice program is correctly completed; all practical skills are performed in the recommended amount and with the required level of participation	Full – 5, For each missing skill – minus 0.5
7	The student answers additional questions based on the diary (according to the list of questions for the final differentiated assessment)	Full – 5, Not done – 0, Partially done – 2.5

Conversion Scale (Recalculation) of Points Earned by the Examinee for Performed Actions into a 10-Point Grading Scale

Total Points	Grade on a 10-Point Scale	Total Points	Grade on a 10-Point Scale
20–21	10 (ten)	10–11.5	5 (five)
18–19.5	9 (nine)	8–9.5	4 (four)
16–17.5	8 (eight)	6–7.5	3 (three)
14–15.5	7 (seven)	4–5.5	2 (two)
12–13.5	6 (six)	1–3.5	1 (one)

Teacher's Full Name _____

Signature _____

Grade _____